

Sarat Centenary College, Dhaniakhali, Hooghly, WB



Teacher Profile

Name: SUJAN SAHA

Designation: LIBRARIAN

Department: LIBRARY

Academic Qualifications: B.A,M.A, M.LIB.I.SC, M.PHIL (LIBRARY & INFORMATION SCIENCE)

Contact info.: sujans@sccollegednk.ac.in; Ph- 7501140175



| Date of Joining | 2I.03.2025 |
|-------------------|--|
| specialization | LIBRARY AUTOMATION |
| Area of interest | LIBRARY MANAGEMENT & INFORMATION SERVICES, KOHA LMS ETC. |
| Experience | 8 Years, Earlier worked as Librarian in Circuit Bench of Calcutta High Court at Jalapiguri; NILD, Kolkata & Sammilani Mahavidyalaya, Kolkata. |
| Award/ fellowship | - |
| Membership | Life Member: Bengal Library Association, Kolkata; IASLIC, Kolkata |

Research interest: -

Research experience: -

| Seminar/ | Presented paper | | attended | | Chaired session | |
|---------------|------------------|---------------|--------------------|---------------|-----------------|---------------|
| workshop | national | international | national | international | national | international |
| participation | 05 | 02 | I2 | 04 | Nil | Nil |
| publications | Journal articles | | Book/Book chapters | | | |
| | 10 | | 07 | | | |

Selected publications:

- I) Saha, S. & Mandal, S. (2021), Application of tools to support Linked Open Data, Library Hi Tech News, Vol. 38 No. 6, pp. 21-24.
- 2) Ghosh,S. and Saha,S. (2022). Application of the Patron Module in Koha Software for Library User Database Management System. SRELS Journal of Information Management, 59(2), I23-I27.
- 3) Saha, S., & Mandal, S. (2022). Application and Integration of VIAF and OCLC FAST with Koha, VuFind, and Google CSE. Journal of Library Metadata, I-18.
- 4) Saha, S., Malik, S & Mandal, S. (2023). Knowledge Graph Construction for Digital Repositories. World Digital Libraries, 16(1) 17-24
- 5) Saha, S., & Mandal, S. (2023). Application of Authority Control Process in Koha Cataloguing System. Journal of Information and Knowledge, 60(4), 261–265.

research Project/collaboration/guidance:--

Any Other Information/additional responsibility:--